

‘THE WEST WING’ LEARNING AND DEVELOPMENT PROGRAM.

The UGLE, Solomon Educational Program and the ‘The Square
Magazine’ Mentors Notes

Entered
Apprentice.



Sussex Freemasons - West Group

'The West Wing'

(Bognor, Chichester, Clapham, Littlehampton,
Midhurst, Petworth, Pulborough, Steyning and
Worthing)

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Introduction.

Unlocking Masonic Knowledge: The Learning and Development Journey.

Welcome to 'The West Wing' Learning and Development Programmes.

"Freemasonry, a profound journey of personal discovery, is enriched through the exploration of ritual, history, and traditions. Our commitment to fostering curiosity, understanding, and enjoyment is at the core of both the UGLE and the Province of Sussex, West Group, Learning and Development Programme." (UGLE Pathway Statement)

'The West Wing' Learning and Development Team.

Our Goal:

To enhance membership retention.

The Process:

To deliver a compelling personal development and learning value proposition.

Our Key Focus:

- To unlock Masonic Knowledge.
- To deepen the understanding of Masonic symbols.
- To highlight how Masonic symbols represent and develop essential soft skill sets.
- To foster personal growth and lifelong learning.
- To strengthen community and fraternal bonds.

Mission Statement

"Our mission is to foster an environment where lodge members (or Sussex Freemasons) thrive through personal development and lifelong learning. By unlocking the rich heritage of Masonic knowledge and deepening understanding of our symbols, we aim to cultivate essential skill sets that empower our members. We are dedicated to enhancing membership retention through a clear value proposition centred on growth, community, and the transformative power of Masonic teachings.



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Summary - The Entered Apprentice Program.

A study of being a moral man.

The L&D Team are very mindful that each learner is an individual who has their own learning style and level of learning. We have tried to accommodate each style by encapsulating the UGLE, Solomon programme, and enriched it with 'Mentors Notes' from The Square Magazine. Thus giving the learner a choice of learning methodology and an international flavour.

Solomon (pages 3 to 13)

A catechism (Q&A) and research style of learning. Suitable for independent study or guided learning with a personal mentor. This enables the learner to study at different levels within a set time frame.

Mentors Notes (pages 14 to 19)

A magazine style of presentation with video and audio enhancement enabling those learners with more visual and listening styles to enjoy their learning. The range of articles from various authors from around the world gives the learner a broad experience of 'Masonry Universal'.

Enjoy your Freemasonry as it is a life long journey of personal growth and discovery.

The L&D Team.



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Solomon Masonic Education.

The Entered Apprentice.

This is the UGLE Solomon educational platform. This syllabus can enable the learner to follow the lessons of the First Degree. It can be used as an aid to individual learning or as part of a Mentoring package.

Education Syllabus

Solomon - The First Degree

<https://solomon.ugle.org.uk/course/view.php?id=79>

Week 1

- Welcome Brother
- New to Freemasonry
- Your Lodge
 - Lodge Number
 - Current Worshipful Master
 - What is the reason behind your Lodge name?
 - Masonic Fire

Week 2

- Opening and Closing - include Odes (and that they should be learnt)
- Properly Prepared
- Entering the Lodge

Week 3

- The Ceremony
- Apron and Gloves

Week 4

- The Lodge Room
- North-East Corner



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Week 5

- Tracing Board Origins
- The Tracing Board

Week 6

- Jacob's Ladder

Week 7

- Ornaments and Furniture
- Immovable Jewels
- Tassels

Week 8

- Tyler and Inner Guard
- The Deacons



Lodge Specific Quiz.

Questions

Your Lodge

1. What is your Lodge Number?

- a.)
- b.) Examiner to put Lodge specific information.
- c.)
- d.)

2. Who is your current Worshipful Master?

3. Why is your Lodge named thus?

- a.)
- b.) Examiner to put Lodge specific information.
- c.)
- d.)

Freemasonry and the Entered Apprentice

1. What is Freemasonry?

2. What are the Grand Principles on which the Order is founded?

1. The three types column are:

- a. Renaissance, Gothic and Victorian
- b. Renaissance, Gothic and Georgian
- c. Doric, Ionic and Corinthian
- d. Doric, Ionic and Gothic

2. The three columns represent:

- a. The Worshipful Master, the Senior Warden and the Junior Warden
- b. The Volume of Sacred Law, the Square and the Compasses
- c. The Rough and Perfect Ashlars and the Tracing Board
- d. Strength, Beauty and Wisdom



The Lodge Room

1. What are the Ornaments of a Lodge?

- a. The Mosaic Pavement, the Blazing Star and the Indented or Tessellated Border
- b. The Volume of the Sacred Law, the Square and the Compasses
- c. The Square, the Level and the Plumb-Rule
- d. The Rough and Perfect Ashlars and the Tracing Board

2. What is the Furniture of a Lodge?

- a. The Mosaic Pavement, the Blazing Star and the Indented or Tessellated Border
- b. The Volume of the Sacred Law, the Square and the Compasses
- c. The Square, the Level and the Plumb-Rule
- d. The Rough and Perfect Ashlars and the Tracing Board

3. What are the Movable Jewels of a Lodge?

- a. The Mosaic Pavement, the Blazing Star and the Indented or Tessellated Border
- b. The Volume of the Sacred Law, the Square and the Compasses
- c. The Square, the Level and the Plumb-Rule
- d. The Rough and Perfect Ashlars and the Tracing Board

4. What are the Immovable Jewels of a Lodge?

- a. The Mosaic Pavement, the Blazing Star and the Indented or Tessellated Border
- b. The Volume of the Sacred Law, the Square and the Compasses
- c. The Square, the Level and the Plumb-Rule
- d. The Rough and Perfect Ashlars and the Tracing Board

Roles and Responsibilities in a Lodge

1. What are the three Primary Offices of a Lodge

- a. Worshipful Master, Senior Deacon and Junior Deacon
- b. Worshipful Master, Director of Ceremonies and Secretary
- c. Worshipful Master, Senior Warden and Junior Warden
- d. Worshipful Master, Immediate Past Master and Tyler



The First Degree Working Tools

1. What are the First Degree Working Tools?

- a. Square, Compasses and Common Gavel
- b. Square, Chisel and Common Gavel
- c. Chisel, Common Gavel and 24 inch Gauge
- d. Compasses, Chisel and 24 inch Gauge

The First Degree Tracing Board

1. What is the purpose of Tracing Boards?

- a. To render in symbol and allegory that which words alone cannot render
- b. To indicate the path of an Entered Apprentice to a Fellow Craft
- c. To indicate a Mason's place in the universe
- d. To indicate that the Sun, Stars and All Seeing Eye are always above and guiding all Masons

2. How many steps or rungs should be on Jacob's Ladder in Freemasonry?

- a. 5
- b. 7
- c. 9
- d. 11

3. On what does Jacob's Ladder rest?

- a. The Chequered (Mosaic) Pavement
- b. The Tessellated Border
- c. The Rough and Perfect Ashlars
- d. The Volume of Sacred Law

Coming 'to order'

1. What is the first regular-step in Freemasonry?

- a. Take a step with the left foot and then bring the right foot into its hollow, thereby forming the shape of a rectangle, or the fourth-part of a square
- b. Take a step with the right foot and then bring the left foot into its hollow, thereby forming the shape of a rectangle, or the fourth-part of a square
- c. Take a step with the left foot and then bring the heel of the right foot to the heel of the left foot, with both feet point



outwards, thereby forming the shape of a rectangle, or the fourth-part of a square

- d. Take a step with the left foot and then bring the right foot adjacent to the left foot, with both feet parallel and facing forwards, thereby indicating that all Brothers are equal

Standing in the North-East

1. Why is an Entered Apprentice placed in the North-East corner?

- a. It is to the left of the Worshipful Master when facing the Worshipful Master
- b. The Entered Apprentice figuratively represents the cornerstone of a building
- c. It is representative of where the sun rises in the Northern Hemisphere
- d. It is on the opposite side of the Lodge Room to the Junior Warden, the first of the Primary Offices of a Lodge

Apron and Gloves

1. Why do we wear white gloves

- a. It is a practice inherited from Operative Mason
- b. To Symbolise Innocence and Purity
- c. To protect the Volume of the Sacred Law when giving an oath
- d. To Symbolise that ones hands are 'clean'
- e. All of the above
- f. a and b only
- g. a, b and c only
- h. a, b and d only

2. Of what material is the Entered Apprentice's apron traditionally made?

- a. Silk
- b. Lambskin
- c. Cowhide
- d. Egyptian Cotton

3. The triangular flap is in allusion to what?

- a. The Forty Seventh Problem of Euclid



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- b. A right angled triangle, the right angle indicating the fourth part of a circle
- c. A triangle with each of the sides representing the three Grand Principles of Masonry
- d. A triangle with each of the sides representing the three primary Offices of a Lodge (Worshipful Master, Senior Warden and Junior Warden)



Answers

Your Lodge

- 1.
2. W. Bro
- 3.

Freemasonry and the Entered Apprentice

1. A peculiar system of morality, veiled in allegory and illustrated by symbols
2. Brotherly Love, Relief and Truth
3. c
4. d

The Lodge Room

1. a
2. b
3. c
4. d

Roles and Responsibilities in a Lodge

1. c

The First Degree Working Tools

1. c

The First Degree Tracing Board

1. a
2. b
3. d

Coming 'to order'

1. a



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Standing in the North-East

1. b

Apron and Gloves

1. h
2. b
3. a



Questions before Passing

W.M. - Where were you first prepared to be made a Mason?

Can - In my heart

W.M. - Where next?

Can - In a convenient room adjoining the Lodge

W.M. - Describe the mode of your preparation.

Can. - I was divested of all monies and metallic substances and hoodwinked, my right arm, left breast and left knee were made bare, my right heel slip-shod and a cable-tow with r. n. about my neck

W.M - Where were you made a Mason?

Can- In the body of a Lodge, just, perfect and regular

W.M. - And when?

Can - When the sun was at the meridian

W.M. - In this country Freemasons' Lodges are usually held in the evenings; how do you account for that which at first view appears a paradox?

Can - The Sun being the centre of our Solar System and the Earth constantly revolving around it on its axis and Freemasonry being universally spread over its surface, it necessarily follows that the Sun is always at the meridian with respect to Freemasonry

W.M. - What is Masonry?



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Can - A peculiar system of morality, veiled in allegory and illustrated by symbols

W.M. - Name the three Grand Principles on which the Order is founded

Can - Brotherly Love, Relief and Truth

W.M. - Who are fit and proper persons to be made Freemasons?

Can - Just, upright and free men, of mature age, sound judgement and strict morals

W.M. - How do you know yourself to be a Mason?

Can - By the regularity of my Initiation, repeated trials and approbation and a willingness at all times to undergo an examination when properly called upon

W.M. - How do you demonstrate the proof of your being a Freemason to others?

Can - By signs, Ts and the perfect points of entrance



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'Mentors Notes'. The Square Magazine.

The Entered Apprentice Programme

<https://www.thesquaremagazine.com/mentorsnotes/>

A Self-paced syllabus for EAF

This course is designed for newly made Entered Apprentice Freemasons who have been initiated into craft freemasonry.

This is a self-paced guided learning syllabus.

The aim of mentor's notes is to provide a series of learning programs for all freemasons to appreciate how the lessons taught in the allegories of freemasonry, can be used for personal development, applicable to ; private, public and commercial life.

Course Outcomes

- To understand how the lessons learned in the first degree can be applied to personal development in private, public, and commercial life.
- To Understand the symbolism in the answers to the questions leading to the Second Degree.
- To understand the background to freemasonry, including its history and its routes in the craft guilds.

Brief introduction

A Self-paced guided learning syllabus for Entered Apprentice Freemasons

Syllabus outline - Introduction

This course consists of 6 lessons which are published in the Square Magazine.

We suggest you try to work through the first 4 lessons at your own pace. Lessons 5 and 6 can be considered optional, as they do not suite everyone.

We have included for further reading especially for newly made freemasons in the 20's.



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Lastly, we have suggest 2 premium online courses offered by the Square Academy.

These are optional, but if you want to extract more from the lessons taught in freemasonry, these courses may help. You only need to complete 1 of these

Each link opens in a new window in the browser, so it easier to navigate back to this page to progress

In the meantime, you can read the square magazine

Lessons in the course

- Beginners Guide – What is freemasonry
- Working Tools of an Entered Apprentice
- Charge After Initiation
- Questions Leading from The First to Second Degree with commentary

Optional Lessons

- William Preston's First Degree Lecture
- The Entered Apprentices Handbook by J.S.M. Ward

Premium Courses – in App Purchase

- The Lecture of the First Degree of Freemasonry
- The Entered Apprentices Handbook – inspired by J S M Ward

Further Reading

- Practical Life Lessons taught through Freemasonry
- 7 Soft Skills Taught In Freemasonry



Lessons/Articles

1 Beginners Guide - What is freemasonry

A series of articles that answer in simple terms what is Freemasonry. Read whole series - 20 (approx. 5 mins each article = total around 2 hours)

Ideal for someone new to freemasonry.

Learning Objectives

By the end of this lesson the learner will be able to:

- Understand what is freemasonry
- Understand history of freemasonry
- Understand freemasonry worldwide
- Understand some of the famous freemasons

2. First Degree Working tools

Read just this article in the series - (approx. 10 mins read)

The First Degree working tools are the foundation for masonic learning and personal development

Learning Objectives

By the end of this lesson the learner will be able to:

- Identify and explain the symbolic representation of the First Degree Working Tools.
- Apply the three skills of time management, open mindset and life-long learning to their daily life.
- Examine and analyse the essential soft skill of smart time management.
- Practice the essential soft skills of critical thinking and empathy.
- Set personal targets and refresh them when achieved.

3 Charge after initiation

Since the foundation of English freemasonry, the Charge after initiation is delivered to every newly made brother at their initiation.

This lesson provides a commentary and context in our modern world

Learning Objectives

By the end of this lesson the learner will be able to:

- Understand Guilds: The Origins of Freemasonry and the Charge After Initiation



- Understand principles and traditions that underpin Freemasonry today

4 Questions Leading from The First to Second Degree

With commentary

Learning Objectives

By the end of this lesson the learner will be able to:

- Understand the lessons behind the questions and answers Leading from The First to Second Degree

5 TSM - Lecture of the first degree

This series of articles provide a commentary for the who first degree ceremony

It provides a complete overview of the ceremony with an explanation through out

Read whole series of article - 7 (approx. 2 mins read, plus 20min video = total 2hrs 30mins)

Learning Objectives

By the end of this lesson the learner will be able to:

- Understand the moral lessons taught in the first degree

6 TSM - EAF Hand book

This is an optional module as it may not suite the taste of everyone

It is a reprint of the Entered Apprentice Handbook by JSM Ward

It provide a deeper understanding of Freemasonry, particularly the symbolism and esoteric lessons

Read whole series of article in EAF Handbook - 7 (approx. 20 mins each = 2hrs 30mins)

A hard back copy of this book is available on Amazon

Learning Objectives

By the end of this lesson the learner will be able to:

- Understand the deeper esoteric lessons in the first degree

7. Practical Life Lessons taught through Freemasonry

Overall, the lessons taught by Freemasonry are designed to help young adults develop the character, skills, and knowledge needed to succeed in life.



By following the principles of brotherhood, charity, and self-improvement, young open minded individuals can build a strong foundation for a fulfilling and meaningful life.

Read whole series of articles - 10

Learning Objectives

By the end of this lesson the learner will be able to:

- Understand 10 Practical Life Lessons Taught Through Freemasonry

8. Soft Skills Taught In Freemasonry

Discover how Freemasonry nurtures seven irreplaceable soft skills— collaboration; Communication, Teamwork, Empathy, Flexibility, Conflict Resolution, Active Listening, and Trustworthiness. Explore how these essential human attributes, grounded in emotional intelligence and ethical judgment, remain beyond the reach of AI.

Single article

Personal Development and Leadership Skills Related Articles

tbc

Learning Objectives

By the end of this lesson the learner will be able to:

- Understand 7 Soft Skills Taught In Freemasonry that cannot be replicated by AI

9. Audi Vide Tace

Learning Objectives

By the end of this lesson the learner will be able to:

- Understand the Historical Context of the motto within Freemasonry.
- Describe the meanings and their implications for Masonic practice.
- Identify and appreciate the virtues of silence.
- Apply Practical Reasons for Silence.
- Relate to Broader Cultural Contexts.
- Reflect on Modern Relevance including social media.



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Premium Courses

The following 2 courses are premium courses at £19.95 each

SQA - The Lecture of the First Degree of Freemasonry

This course provides a commentary for each section of the ceremony with a detailed explanation how the lessons can be applied to personal development and leadership skills.

There are a total of 8 lessons, which includes the first degree tracing board

SQA - The Entered Apprentices Handbook - inspired by J S M Ward

This course provides a commentary for each chapter of the book with a detailed explanation how the lessons can be applied to personal development and leadership skills.

There are a total of 7 lessons, which includes the first degree charge.